

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### **BRUNSWICK R-II (021149) BRUNSWICK ELEM. (4020)**

**Address:** 1008 County Road, Brunswick, MO 65236-1445

**Email:** hsims@brunswick.k12.mo.us

**Grade Span:** PK - 06

**Phone:** (660) 548-3777

**Title I School:** Y

**Federal Accountability Status:** Not identified

#### (1) **Preschool Enrollment**

(Data as of  
11/27/2022)

	<b>2022</b>
<b>BRUNSWICK ELEM.</b>	25

Definition

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*Report as of: 10/18/2023*

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/27/2022)

BRUNSWICK ELEM.	2022
Total	136
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	5.90%
White	90.40%
Female	48.50%
Male	51.50%
Free and Reduced Lunch	46.3%
English Learner	*
Special Education	16.91%
Homeless	3.68%
Migrant	*
Gifted	*
Foster	*
Military	*

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# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/27/2022)

BRUNSWICK ELEM.	2022
All Students	95.5%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	81.5%
White	96.0%
Female	95.0%
Male	96.1%
Free and Reduced Lunch	89.8%
English Learner	*
Special Education	89.3%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/27/2022)

BRUNSWICK ELEM.	2022
Percent	46.3%
Number	62

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# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/27/2022)

BRUNSWICK ELEM.	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

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# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/27/2022)

BRUNSWICK ELEM.	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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## (6) Dropout Rate

(Data as of  
11/27/2022)

BRUNSWICK ELEM.	2022
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/27/2022)

BRUNSWICK R-II - BRUNSWICK ELEM.	2022
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/27/2022)

BRUNSWICK ELEM.	2022
All Students	0.0%

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## (9) Staffing Ratios

(Data as of  
11/27/2022)

<b>BRUNSWICK ELEM.</b>	<b>2022</b>
Students to classroom teachers	16
Students to administrators	140

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/27/2022)

<b>BRUNSWICK ELEM.</b>	<b>2022</b>
All Staff	15.5

Definition

## (11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022, Ineffective Data as of 09/28/2022

BRUNSWICK ELEM.	2022							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
TEACHERS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Definition

## (12) Professional Staff with Advanced Degrees

(Data as of  
11/27/2022)

<b>BRUNSWICK ELEM.</b>	<b>2022</b>
All Staff	50.1

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## (13) Average Teacher Salaries

(Data as of  
11/27/2022)

BRUNSWICK ELEM.	2022
Average Regular Term Salary	\$44,830
Average Total Salary	\$45,364

Definition

## (14) Average Administrator Salaries

(Data as of  
11/27/2022)

BRUNSWICK ELEM.	2022
All Administrators	\$69,556

Definition

## (15) Current Expenditures per Pupil - Building Level

(Data as of  
11/22/2022)

BRUNSWICK ELEM. (4020)	2022
A. Membership *	130.00
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$774
C. State/Local	\$8,757
D. Building Level Per-Pupil Total (Sum of B+C)	\$9,531
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$1,433
F. State/Local	\$2,591
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$4,024
H. Total Expenditures Per-Pupil (Sum of D+G)	\$13,556

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Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (16) Missouri Assessment Program (MAP) Results (Data as of 11/27/2022)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	24	*	*	*	*	41.7	*	*
Eng. Language Arts	04	2022	23	*	*	*	*	*	52.2	26.1
Eng. Language Arts	05	2022	13	*	*	*	*	53.9	*	*
Eng. Language Arts	06	2022	27	*	*	*	*	44.4	25.9	*
Mathematics	03	2022	24	*	*	*	29.2	29.2	*	*
Mathematics	04	2022	23	*	*	*	*	*	34.8	30.4
Mathematics	05	2022	13	*	*	*	*	69.2	*	*
Mathematics	06	2022	27	*	*	*	*	33.3	37.0	*
Science	05	2022	13	*	*	*	*	*	38.5	*

### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

## (17) ACT Results

No Data Available

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## (18) Disciplinary Actions

(Data as of 11/27/2022)

BRUNSWICK ELEM.	2022
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

### Definition

## (19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
Female	0.0%	60.50%	*
Male	0.0%	50.00%	*
All Students	0.0%	54.90%	53.9 / S
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	55.60%	54.4 / S
Free-Reduced Lunch	0.0%	47.10%	52.0 /
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*

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(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Mathematics</b>			
Female	0.0%	47.40%	*
Male	0.0%	52.30%	*
All Students	0.0%	50.00%	51.5*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	51.40%	51.6 /
Free-Reduced Lunch	0.0%	35.30%	51.2 /
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Science</b>			
Female	*	*	*
Male	*	*	*
All Students	*	*	*

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(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Social Studies</b>			
Female	*	*	*
Male	*	*	*
All Students	*	*	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*

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(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*

Definition

## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (21) Students in Gifted Education Program

(Data as of 11/27/2022)

BRUNSWICK R-II - BRUNSWICK ELEM.	2022
Percent	*
Number	*

Definition

## (22) English Learner Proficiency Status

(Data as of 11/27/2022)

BRUNSWICK ELEM. (4020)	2020	2021	2022
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

## (23) CRDC Information

[Civil Rights Data Collection report](#)

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